

ECT Induction Progress Review

Progress review for the end of the First Term

ECT's Personal Details

Full Name:

Date of Birth: 25/02/2000

Teacher Reference Number: N/A

Date of award of QTS: N/A

Recommendation

The ECT is on track - Based on current performance and rate of progress, the ECT **is on track** to successfully complete induction by the end of their induction

Confirmation of Induction

Start Date: 03/09/2021

End Date: 10/11/2021

The ECT worked **Full Time** throughout this report period

Days Completed: 70

Days Absent: 4

Days Absent Prior to this report period: 0

Institution Details

Name: Demo School
DfE Number: 12345
Head Teacher/Principal:
Tutor: Training Tutor
Mentor: Terry Mentor
Address: Paddington Academy, 50 Marylands Road, London, London W9 2DR
Telephone: 020 7494 3904
Email: sophie.noke@paddington-academy.org

Appropriate Body

Name: Central London Teaching School Hub
Address: Paddington Academy,
50 Marylands Road,
London,
London
W9 2DR
Telephone: 020 7494 3904
Email: sophie.noke@paddington-academy.org

Further Information

Give brief details for the reason(s) for your answer to whether the ECT is on track

Tom's strongest areas are:

- TS3 Excellent subject knowledge demonstrated in clear explanations across KS3 and 4, this was evident in the year 7 observation on the respiratory system and the year 10 observation on telescopes. Tom's clear explanations supported students to fully grasp the content covered.
- TS6 Book scrutiny demonstrated that the school assessment policy is being rigorously followed with all classes, for example year 9 books were marked and students made clear improvements to their work in green pen.
- TS7 The warm welcome pupils always receive when entering the classroom provides a positive start to lessons and has encouraged strong relationships; this is a particular strength with year 8. There is a very positive and supportive learning atmosphere in each lesson.
- **Tom's development targets are:**
 - TS2 Use assessment data to make judgements and inform planning. Focus needs to be with year 10 students in particular as this information will help to inform which students need additional intervention sessions in Science.

- TS4 Plan a range a of different activities to support student learning. In particular, plan activities which make use of the visualiser as this will support student learning.

If the ECT is not on track to successfully complete induction, has the ECT been informed?

N/A

If the ECT is not on track to successfully complete induction, has a support plan been put in place?

N/A

Support and Entitlements

Has the ECT continued to access a programme of support based on the Early Career Framework and received all of their statutory entitlements?

Yes. Tom has continued to access a programme of support based on the ECF and received his statutory requirements which include attending CPD sessions based on the ECF, receiving regular observations with their mentor and induction tutor, and having weekly meetings with his mentor.

If no, please explain why an ECT-based induction has not been accessed or why statutory entitlements have not been met

N/A

ECT's Comments

I have thoroughly enjoyed my first term as an ECT and I believe I have made good progress towards the Teachers' Standards. I agree with the report written by my induction tutor and I have found her feedback and discussions very useful.

I have received my full range of entitlements. With my reduced timetable I have found observing experienced teachers the most useful.

I have found my behaviour management (TS7) a strength in comparison to my training year, as I have been able to set high standards of behaviour with all my classes using praise to create a positive learning environment with all my classes. The self directed learning on the ECF has further raised my confidence and I now understand the importance of greeting my class in the door on entry.

I agree with my target to work on responding to the needs of more able students (TS5), particularly with year 8 and plan to use some of my free lessons to observe experienced teachers this term. I will try and incorporate live modelling to demonstrate the standard of work they are aiming for, but ensure I plan and get these models checked by my mentor in advance.

Moving forward I feel that I do have gaps in my subject knowledge (TS3) for A-Level so I would like to get in to observe some lessons. I'd like to identify a few areas of weakness and work with David to improve my subject knowledge in these areas as I feel it will increase my confidence in other areas.

I have really enjoyed my first term at Bexley High and the staff in the department have been incredibly supportive and welcoming. The aspect I enjoy most is the focus on discussing teaching and learning and I look forward to next term.

The ECT will be remaining at this school for the next report period.

Signatures

ECT

Date

DIGITALLY SIGNED

12/11/2021

Full Name: Mr Training NQT

Induction Tutor

Date

DIGITALLY SIGNED

12/11/2021

Full Name: Training Tutor